

Title: 'MAKE A DIFFERENCE FOR CHILDREN': Enhancing Awareness on Child Frights in Teaching Career.

Batch: 10 (Tenth Batch)

- 1. Dr. JMKB Hajarjhan- PRINCIPAL (Former Director of Education)**
- 2. Mr.Lal Disanayake- PRINCIPAL (Former Assistant Commissioner of Examination)**
- 3. Mrs. Sunimaali Gunathilake**

Purpose:

To understand and enhance the level of awareness of trainee teachers on the need of child rights in classroom management.

1. Objectives (What?)

- To understand the Child right Convention in Sri Lankan Context
- To integrate 'Child Rights' into the Main Curriculum Activities in Teacher Education
- To link Co curricular activities with Child Rights in Teacher Education
- To promote Child Rights Promotion activities Continuously in the College..

Key Words (max 5):

CHILD RIGHTS

-PROTECTION

-PARTICIPATION

-CHANGE

-MIND-SET

Short summary of the focus of the project (1 page abstract together with the above)

The project mainly targeted the Teachers and their understanding and implementing the child rights in the system. The level of understanding found out through a survey done by the team. After identifying the level of understandings, the team implemented several programmes to enhance the awareness with the support of the college team. The following were implemented:

1. Awareness to teacher educators/ President/ Management body
2. Continuous Monitoring
3. Model Class practice
4. Special projects
5. Assignments
6. Internship Monitoring
7. Internal monitoring

The above programmes continuously were practiced in the college in 2009 and 2010.

Status of the project today: Challenges and successes

The batch is implementing the task in the system successfully. But the positions of the agents and the locations were changed. The project is being implemented in the system. It was integrated in the total approach in the college's activity and monitoring by the several actors in the system.

Successes story: TWO CHANGE AGENTS are handing directly nearly 10 thousand children in the system. The concept of child rights goes to the system directly through various activities. But there is no direct link between the previous project and the change agents.

Results and effects of the project (expected and/or unexpected on organizational, regional and/or national level)

The Change Agents visited the College and verified the present situation at the College. The expected outcome (Continuous implementation) is being achieved. As the concept of 'Child Right' was already in the education policy, it is being integrated into the curriculum and also the total co curricular activities.

New Position of Change Agents and the impact of the SIDA child right training:

The two change agents are now the leader of two national colleges in Sri Lanka. The change agents are directly implementing the child rights programme in their colleges. It is linked with the following clubs of the college:

1. Mother Sri Lanka Club
2. Interact Club
3. English Literary Union
4. Work Sheet of Teachers Monitored by the Students
5. Class leader council

Conclusion:

The Change agents (10th Batch) understood the level of understanding of the teachers about the child rights through a survey and planned projects in the college. Presently it is being implemented by the college. The change agents do not have the authority to monitor and guide the college at present. But the two change agents are directly holding the leading positions in the system. Presently they are implementing the concept very successfully (the supportive CDs will be submitted during the Workshop).

The change agents aimed to achieve the following objectives:

- To understand the Child right Convention in Sri Lankan Context
- To integrate 'Child Rights' into the Main Curriculum Activities in Teacher Education
- To link Co curricular activities with Child Rights in Teacher Education
- To promote Child Rights Promotion activities Continuously in the College..

The similar objectives are being achieved through the present role of the change agents.

.....