

## **Preconference Paper.**

Title: Awareness Creation and Strengthening of Child Rights Clubs.

Change Agents:

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Batch: Nine

### **I. Introduction.**

As SIDA is providing training in Sweden under the hostage of Lund University, we had got the chance to participate in batch nine of change agents training. As we returned home in 2008, we have designed a project on “ Awareness Creation” on Chaild Rights and Classroom Management which is to be implemented in Ayer Amba Secondary School of Addis Ababa City Administration.

### **II. Short Summary of the Project.**

Based on our project, we gave Child rights and classroom Management training for the school teachers and the school’s administrative body, we organized a mini media program to disseminate child rights education for the students of the school during their break time.

Besides, we have strengthened the Ayer Amba secondary school different students clubs such as CRC, Traffic, Girls, Environmental and Anti – Drug Clubs. All these clubs are believed to have relationship with child right issues. Finally, we had established Children Parliament in Ayer Amba School in collaboration with the school administration.

### **III. Status of the Project.**

Our batch has joined the National CRC team of Ethiopia and has attended several meetings on the establishment and fund raising issues to sustain the implementations of the national projects.

Based on our implementation program:

1. We have organized and implemented two yearly refreshment training programs for the staff members of the Ayer Amba Secondary School.
2. We have also offered 15 different scripts on child rights to the Ayer Amba “Child Rights Club” so that they can disseminate it through the Mini Media of the School during the break time of the students of the school.
3. We have also offered two trainings for the Ayer Amba secondary School Parliament members about the Human Rights and Child Rights.

### **IV. Results and Effects of the Project.**

This days,

1. As a result of dissemination of several programs through Mini Media, every student of the school became aware of the right of his/her own right and became able to negotiate with their teachers on their rights.
2. Almost all teachers have avoided corporal punishment and started discussing with the misbehaving students whenever the problem arises.
3. The students parliament has started dealing issues with the school administration and actively participating with Parents – Teachers Association (PTA) of the school.

### **V. Problems and Challenges.**

In our plan we had expected to implement the same project in two other schools of the city administration. However, private schools are very reluctant to allow us to implement the program in their schools. However, with the negotiation of the concerned officials we are trying to implement it.

Financial problem is another obstacle to run the program as intended. Even we had to cover the tea break expense from our pocket.