

CRC Colombian Network Change Agents



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“Conflict Resolution Strategies to Reduce Conflict Inside and Outside the Classroom”

Agenda

- ITP - Child Rights Classroom and School Management
- CRC Colombian Network
- Overview of the Project (10 mns)
- Workshop (The clouds) (20 mns)
- Give & gain (10 mns)

ITP - Child Rights Classroom and School Management



LUND UNIVERSITY
Commissioned Education



SWEDISH INTERNATIONAL DEVELOPMENT
COOPERATION AGENCY

- Lund University has offered the Sida-financed International Training Program on Child Rights, Classroom and School Management since 2003. The program targets those in a position from which they can initiate processes of change in the education sector in their countries. During the program all participating teams initiate a change project in their respective countries aiming at the realization of the intention of the Child Rights Convention in policy as well as in practice.
- Participating countries: Cambodia, China, Colombia, Egypt, Ethiopia, India, Indonesia, Jordan, Kenya, Lao PDR, Malawi, Mozambique, Namibia, Rwanda, South Africa, Sri Lanka, Tanzania, Uganda, Vietnam, and Zambia.

Child Rights Institute

Upcoming event:
Global CRC Online
where every person in
the field of education
will be able to get the
International Program
on Child Rights,
Classroom and School
Management.
Launch: February, 2018

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Research groups

- Care for the elderly – conditions and everyday realities
- Child and Family Welfare Research
- Child Rights Institute at Lund University
- Civil society and social work
- Housing First
- Migration and social work

Research projects

Publications

Se sidan på svenska

Child Rights Institute at Lund University

A NETWORK-BASED ORGANISATION AT LUND UNIVERSITY, FOCUSING ON CHILD RIGHTS

This research network has an overarching aim – with a point of departure in the UN:s Convention on the Rights of the Child – to act for and support children's rights in different contexts, national and international, in research, in education or in other relevant practices concerning the children's rights.



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CRi@LU co-hosted an international seminar in June 2017

CRC Colombian Network

- Main aim:

To promote and disseminate the Convention on the Rights of the Child (CRC) in Schools around Colombia.

- Our events:

CRC Annual Seminar (2012- 2016) where teachers and change agents have shared projects that promote CRC in Colombian schools.

Annual Youth Convention (2018) with students of public schools in Bogotá who have participated in CRC change projects

Change Project

Carlos E. Galán Castro

Yanneth Sánchez Prada

Judith Castellanos Jaimes

Lund, Sweden, 2012

Kandy, Sri Lanka, 2013

Phnom Penh, Cambodia, 2016



Ulf Leo – Mentor

Lund University

Purpose of the Change Project

- To Share with teachers some conflict resolution strategies; accordingly, teachers would be able to deal with conflict with their pupils. In turn, pupils themselves would benefit by learning how to deal with conflictive situations by themselves in a peaceful way.
- We carried out several workshops for both teachers and administrators at **José Asunción Silva** and **Aquileo Parra** schools in Bogotá.

Why Involving Teachers?

It is important to deal with adults' attitudes and behavior. So, addressing teachers' own behavior is essential, especially when adults' words do not match their actions because they need to model them.

(Bodine et al., 1994; Lieber & Rogers, 1994; Miller, 1994 as cited in Girard, 1996)

Conflict Resolution Strategies

Prevention
of conflict

- Active Listening
- Dilemmas
- Forum Theater

Conflict
Resolution

- The Clouds
- Resolution Symbol
- Godmother / Godfather Plan





Results of the Project with Teachers



Understanding that conflict needs attention



Involving the strategies in their classes



Feeling satisfied with the application of conflict resolution strategies

Results of the Project with Students



Using the strategies outside the class
in the school



Evolving students' relationships



Fostering student leadership

Find the report of the
project in this book

COLOMBIA

Conflict Resolution Strategies to
Reduce Conflict Inside and
Outside the Classroom

pp 61- 82



Change Projects from the
International Training Programme



**Child Rights, Classroom and
School Management**

BATCH 17
2012b



Find all the strategies in this book
www.idep.edu.co

Workshop: The clouds

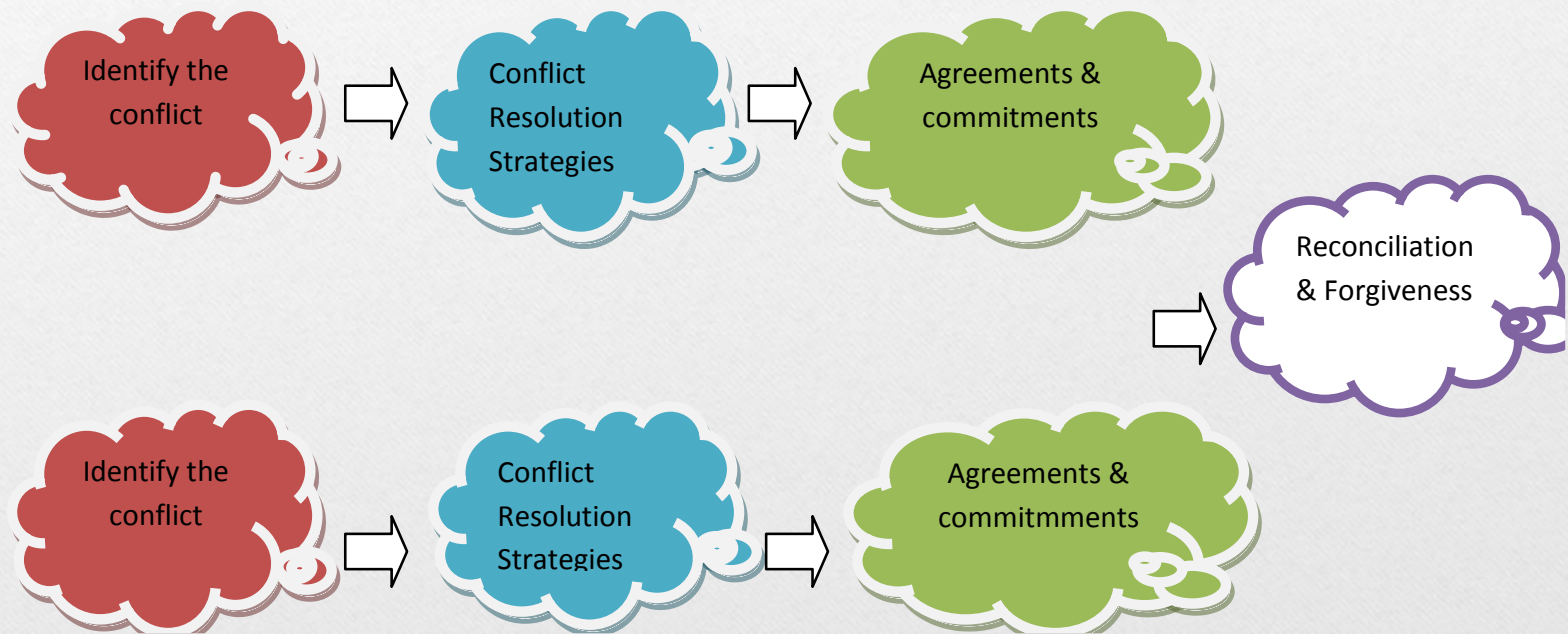
Following a series of steps in the form of clouds painted on the floor, teachers and students can

- have the chance to get an understanding of their personal position about the conflict,
- develop an empathy with the other part, observe emotions to suppress the ones that affect the situation,
- build a bridge that contributes to the dialogue,
- learn to apologize,
- forgive, and reconcile, as well as to find the way to get the solutions.

Teachers as Mediators: Musts and Mustn'ts

- State that any conflict hurts, is harmful and will not be tolerated.
- Take care of the incident.
- Do not overreact against the abuser or offend him/her.
- Do not impose the abuser consequences before understanding exactly what has happened or ignore the victim's feelings.
- Do not embarrass publicly the children involved in the conflict.
- Do not humiliate the abuser, he or she can also feel as a victim.

Workshop: The clouds





Red Cloud

- Both children stand on the first cloud face to face and making eye contact. They take turns to explain the conflict.



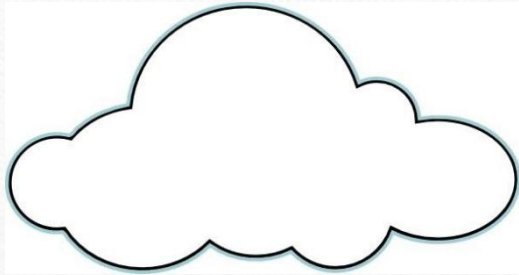
Blue Cloud

- Both children step forward to the blue cloud. Now, they should negotiate how to solve their conflict. In this step, they should reflect upon what has happened.



Green Cloud

-
- In this cloud, the children talk about the agreement they reached and their compromise.



White Cloud

- Finally, the children step forward to the White cloud where they seal their deal with a hug.

Role play

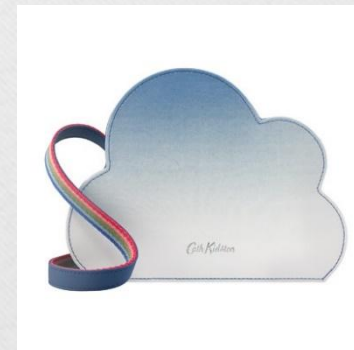


- In groups of 3, discuss a conflict. Then, prepare to role play it. Two of you will play the role of students (abuser and victim) and the other one will play the role of teacher-mediator.

Give & Gain

Filling the Cloud Bag:

- Please write a reflection about the strategy of the clouds on a slip of paper. Put the slip of paper in the **Cloud Bag**.
- **Let's share**
- **Any final thoughts?**



Contact Information

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References

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- Castellanos, J., Sánchez, Y., & Galán, C. E. (2016). Resolución de conflictos dentro y fuera del aula: estrategias pedagógicas para fortalecer un currículo de paz. Bogotá: ALCALDÍA MAYOR DE BOGOTÁ EDUCACIÓN, Instituto para la Investigación Educativa y el Desarrollo Pedagógico, IDEP.



Gracias



**Tack!, tack så
mycket!**



*Thank
You!*